

School Context

Mooroopna Park is a school of 135 students serving the greater Mooroopna area, a large provincial town within the City of Greater Shepparton. The school was established in 1980 and is set in a park like environment adjoining Mooroopna Secondary College. The school draws many of its students from the near-by public housing estate with approximately 65% of families eligible for Educational Maintenance Allowance. Approximately 20% of students come from indigenous backgrounds. The school runs composite classes and is divided into a junior and senior team for planning and sharing resources. Extra programs and support include literacy additional assistance, Koorie Literacy, Technology activities, Art, Music and PE. The school has a Koorie Educator and Primary Welfare Officer who provide significant support to the students and their families. A strong emphasis is placed on forming a partnership with parents in the education of their children. The school has adopted the motto of a 'no excuse' school, so we strive to have high expectations with learning and social interactions.

Vision: High expectations, striving to achieve excellence. An inclusive school where everyone is respected and valued.



Values:

At Mooroopna Park Primary School we strive to use the following values to guide our interactions every day and in the development of our policies and programs.

Respect:

Treat self, others and environment with consideration and tolerance

Responsibility

Be accountable for emotions, actions, environment and commitment to improvement

Resilience

To be 'open' to change, able to learn from mistakes, remain motivated under any circumstances and 'bounce back'.

Student Learning

Goal: To improve literacy and numeracy outcomes P-6 by using a consistent whole school approach to teaching and learning.

Target:

- Literacy -90% percentage of Prep- 6 students to achieve at or above the expected Victorian Essential Learning Standards for English by 2011.
- Numeracy- 90% percentage of students who by 2011 will be achieving at and above the expected VELS using a range of assessment tasks to ensure continuing consistency in teacher judgments.

Key Improvement Strategies

1. Sustaining Literacy Improvement Team initiative program highlighting coaching and giving and receiving feedback.
2. Use of data to 'drive' focused teaching.
3. Develop a PLT 'culture' where a climate of sharing ideas and strategies is embraced.
4. Targeted PD for teachers to develop specific strategies in teaching literacy and numeracy skills



Student Engagement & Wellbeing

Goal: To improve student engagement, behaviour and Wellbeing Prep-6.

Target:

- By 2011, student surveys to show compatibility in gender and year level responses. Student motivation and engagement increased through 'high expectations' and focused teaching and learning.

- Improvement in staff opinion survey scores for 'student motivation, effective discipline policy, student misbehaviour' to 75%.

Key Improvement Strategies:

1. Develop and unpack the student 'code of conduct' and define its value, implications and meaning for all staff, students and their families.
2. Increase staffs' skills, strategies and abilities to develop student social cognition through professional development, readings and dialogue.
3. All learning and play areas to be safe and settled, with students taking ownership for their learning and behaviour.
4. Implement the 'better buddies' program to reduce bullying.

Student Pathways and Transition

Goal: To improve transitions & pathways into, within and from the school.

Target:

- On the Parent Opinion Survey a score of at least 6.0 on the Transition variable on the 7 point scale

Key Improvement Strategies:

1. Develop the positive relationship with local, feeder pre-schools and childcare centres through visits, shared PD, cultural performances and good communication so that Mooroopna Park once again becomes the 'school of choice'.
2. Increase the positive relationship with Mooroopna Sec. College through shared PD, visits and cultural performances and shared use of facilities and equipment.

