

SCHOOL NO. 5088 – MOORoopNA PARK PRIMARY SCHOOL
CURRICULUM - EVALUATION AND ASSESSMENT OF STUDENTS

Responsibility: Principal and Staff

ASSESSMENT POLICY

Rationale:

- Accurate and comprehensive assessment of student performance against state-wide standards aids in establishing open communication, guides student learning, assists in establishing future direction, and helps to identify areas of exemplary performance, as well as those areas in need of support and assistance.

Aims:

- To assess school and student performance accurately and comprehensively against state-wide standards.
- To improve student learning by accurately determining current performance as well as areas of future need and development.

Implementation:

- Schools are responsible for accurately assessing student achievement against state-wide standards and progression points detailed within the Victorian Curriculum.
- Assessment requires a mix of summative assessment of learning to determine and report what the student has learned, formative assessment to guide future learning, and ongoing assessment to focus teacher feedback alongside student self-assessment and reflection. Fundamentally, assessment will be used primarily to guide future lessons and learning, rather than simply a prelude to reporting achievement.
- The school will establish a whole-school assessment schedule for teachers which will include a variety of assessment strategies providing multiple sources of information about student achievement. These may include tests and assignments, projects, portfolios, performance observations, discussions and involvement in state-wide standardised testing processes such as NAPLAN.
- The school will develop a manageable system of keeping records that will provide a rich mixture of observations, results, reflections and discussions. All staff must keep written records on students whether it is of a formal or informal nature, so as to guide them in their teaching, report writing and for parent-teacher interviews.
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- Teachers will use the data they collect to make judgements about, and report on, student achievement in against the Victorian Curriculum strands and standards.
- Staff will participate in moderation professional development involving assessment maps and annotated work samples so that staff can apply consistent judgements of student progress against the Victorian Curriculum standards across the school.
- Teachers will be required to report twice-yearly to parents on the progress of each child.
- Parent teacher interviews will also take place as required each year.
- Our school will progressively develop individual learning improvement plans for all students in consultation with students, parents and where appropriate, with others.
- Self-assessments by students against individual learning goals will be a feature of our assessment regime.
- The school will assess the achievements of students with disabilities and impairments in the context of the Victorian Curriculum.
- Students for whom English is a second language will have their progress in English reported against the ESL Companion to the Victorian Curriculum.

Evaluation:

- This policy will be reviewed annually as part of the school's three-year review cycle.

This policy was last ratified by School Council in.... **March 2022**